

Dear Contributors, Reviewers, and Readers:

We would like to thank you for your patience and support as we developed and launched our first volume of the *Journal of Effective in Teaching in Higher Education (JETHE)*. We also extend gratitude for their support and counsel to the campus leaders from our institution, the University of North Carolina Wilmington, specifically Provost Marilyn Sheerer, Senior Associate Provost Rich Ogle, and Dr. Diana Ashe, Director of the Centers for Teaching Excellence and Faculty Leadership. These individuals along with many other colleagues and graduate students who served as reviewers for this issue and undergraduate students who designed our new logo made the launch of our new publication possible.

As new editors of the journal, we spent several months revising our editorial process, developing the online site for the journal (<https://jethe.org>), and working with reviewers and authors to prepare our first volume. Our primary goal is to deliver high quality, data driven articles contributing to the scholarship of teaching and learning (SoTL) in higher education.

We believe the four pieces included in our first volume demonstrate this commitment and reflect the range of work we will publish in future volumes. In addition to articles that utilize quasi-experimental design to examine the effectiveness of teaching interventions, the current volume also includes articles that utilize qualitative research to explore the effectiveness of an interprofessional event and the implementation of handwriting as a learning tool in science education. All of the pieces provide meaningful implications for the practice of teaching across disciplines—an important contribution that is emphasized in JETHE.

We invite you to engage with the pieces in our first issue and consider making your own contributions to this work. We also invite you become a reviewer for JETHE. If you are interested in reviewing for our journal, please send an email to the editors at [jethe@uncw.edu](mailto:jethe@uncw.edu) indicating the subjects related to SoTL in higher education that most interest you and about which you have expertise. Please also attach your CV to that email.

The deadline for submissions for our next issue of JETHE will be January 15, 2019. We look forward to receiving interesting and rigorous submissions and working with some of you as authors and reviewers.

-James DeVita and Colleen Reilly  
Coeditors, JETHE